

COPENHAGEN 2012  
June 14th-16th



11th Nordic Conference on Bilingualism

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## Programme 11th Nordic Conference on Bilingualism

Version June 8

Plenary speaks are held in D 169

Lunch and coffee/tea: room D 170

### Thursday June 14

9:00-10:00 Room D 170 Coffee and tea

10:00-10:30 Room D 169: Opening

10:30-11:30 Room D 169: Plenary 1: Kirsten Refsing: The Demise of the Ainu Church and the End of Bi-lingualism in Hokkaido, Japan

Paper sessions, room D 169	
11:30-12:00	1: Shelley K. Taylor & Vickie Wai Kei Li: <i>Opening 'spaces' to bridge student plurilingualism and second/foreign language</i>
12:00-12:30	1: Brigitta Busch & Judith Purkarthofer: <i>Linguistic repertoire and the construction of heteroglossic spaces in schools</i>
12:30-13:00	1: Manka Varghese: <i>Constraints and opportunities in language minority teacher identity and teacher education in the United States</i>

Paper sessions, room D 165	
	2: Signe Wedel Schöning: <i>Poly-lingualism in the Periphery</i>
	2: Tatjana Rynkänen: <i>Russian-speaking immigrant adolescents in Finnish society – characteristics of bilingualism</i>
	2: Marina Trebbels: <i>Raising educational aspirations: A case in favor of bilingualism</i>

13:00-14:00 Room D 170: Lunch

**Thursday June 14 - afternoon**

	Room 169	Room 165
	<b>Panel session: Discourses of Inheritance and Identity</b> (Schedule is approximate: panel organizer opens the panel with a 5 minute introduction)	
14:00-14:30	Angela Creese, Adrian Blackledge, and Jaspreet Kaur Takhi: <i>Discourses of educational achievement in bilingual English Panjabi settings</i>	2: Lise Iversen Kulbrandstad and Gunhild Tomter Alstad: <i>Forskningsbasert førskolelærerutdanning og flerspråklige perspektiver</i>

14:30-15:00	Coffee and tea, room D 170
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15:00-15:30	Kasper Juffermans and Jinling Li: <i>Being Dutch and Chinese at the same time: Voicing bilingual identities in the calssroom and online</i>	<b>Panel session: How to develop plurilingual and intercultural competence via pluralistic approaches</b> (Panel schedule is approximate: panel organizer opens the panel with a 5 minute introduction) Petra Daryai Hansen
15:30-16:00	Carla Jonsson and Anu Muhonen: "Älskar dig habibi ♥": Indexing glocal and heritage identities through polylingual language practices on Facebook	Petra Daryai-Hansen
16:00-16:30	Discussion	Discussion

16:30-17:00	Stiftende generalforsamling i Nordisk Association for Polysprogethed
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**Friday June 15 - morning**

8:30-9:30 **Room D 169: Plenary 2: Jie Dong: *When monocentric language ideology meets polycentric language practice: A case from China's internal migrant children***

	Room D 169	Room D 165	Room D166
	<b>Paper sessions</b>	<b>Paper sessions</b>	<b>Panel session: Language use and language norms among and around young poly-languagers - Case studies from the Amager project (Schedule is approximate: panel organizer opens the panel with a 5 minute introduction)</b>
9:30-10:00	6: Natalia Kukarenko and Ann Therese Lotherington: <i>Unrecognized (Linguistic) Work: Russian Mothers in Norway</i>	3: Eleonora Rossi & Dimitry Kochenov: <i>Bilingualism beyond language: Policy Meets Neuro reality of Bilingualism</i>	Martha Karrebæk: <i>Participating in the socialization into linguistic hegemony : Linguistic minority children in a majority classroom</i>
10:00-10:30	6: Torild Marie Olsen: <i>Flerspråklige barn i barnehage – stimulering av ordforråd i samtaler med personalet</i>	3: Helena Smeds: <i>Perceptual compensation in blind second language learners</i>	Ulla Lundquist: <i>Minority children's literacies in the family</i>
10:30-11:00	6: Line Møller Daugaard: <i>"Af-Soomaali!" – Somali teaching in a multilingual primary school in Denmark</i>	3: Mirain Rhys, Enlli Mon Thomas, Jean Ware, Catrin Bethan Lye: <i>Exploring bilingual and L2 speakers' performance on Executive Functioning tasks: issues from Wales</i>	Astrid Ag: <i>Language use and language norms in the family</i>
11:00-11:30	6: Yolanda Ruiz de Zarobe: <i>Bilingual education: From policy planning to learning outcomes</i>	3: Laura Winther Balling: <i>Did you say experimental and naturalistic?! Using experiments to study real-life bilingualism</i>	Janus Spindler Møller and J. Normann Jørgensen: <i>Enregisterment among adolescents in super-diverse Copenhagen</i>

11:30-12:00 Break: Coffee and tea, room D 170

**Friday June 15 - afternoon**

12:00-12:30	7: Sari Pöyhönen and Lars Holm: <i>Literacy in adult second language teaching – the case of CEFR</i>	4: Larisa Shirobokova: <i>Modern networked media as a key factor in the globalization process to preserve endangered languages</i>	Andreas Stæhr: <i>Languaging on the Facebook wall – norms of language use on Facebook</i>
12:30-13:00	7: Liina Tammekänd: <i>The Bilingualism of Southern Estonians – the Structural Analysis of Narratives in Estonian and Võru</i>	4: Sanna Voipio-Huovinen: <i>Teenager immigrant students as participants in global interaction</i>	Lian Malai Madsen: <i>Stylisations, social categorisation and enregisterment</i>

13:00-14:00 Lunch, room D 170

14:00-14:30	8: Marta Kirilova: <i>Who gets the job? Interactional study of multilingual job interviews and workplace ideologies</i>	5: Lars Anders Kulbrandstad: <i>Heldig med nye permanente minoritetsspråk? Svar fra norske lærere</i>	Thomas Nørreby: <i>Superdiversity, ethnicities and language</i>
14:30-15:00	8: Pia Hildebrand Møller og Stine Skou Nielsen: <i>Sproglige og studiemæssige udfordringer for studerende med dansk som andetsprog på Aarhus Universitet</i>	5: Loreta Vaicekauskeinė and Laima Nevinskaitė: <i>Goodbye Russian. Welcome English?</i>	Discussion

15:30-17:00 Room D 170: Reception and poster session

16:00-17:00 **Plenary 3: Lava Deo Awashi - cancelled because of the political crisis in Nepal**

**Saturday June 16**

	Room D 169	Room D 165
	<b>Paper sessions</b>	<b>Paper sessions</b>
10:00-10:30	9: Anna Kristina Hultgren: <i>English as a Language of Science and the Consequences for Nordic Terminology</i>	11: Işıl Erduyan: <i>Restructuring (in) the language classrooms: Multilingual urban Turkish youth in Berlin</i>
10:30-11:00	9: Victoria Tuzlukovka: <i>The Role of Bilingual Terminology Dictionaries in the Age of Globalization</i>	11: Marte Monsen: <i>Tospråklige elever, lesetester og mangeldiskurs</i>
11:00-11:30	10: Sofie Kokkinakis and Ulrika Magnusson: <i>Computer-based quantitative methods applied to first and second language student writing</i>	11: Marie Rydenvald: <i>Language choice among multilingual students in an international context</i>
11:30-12:00	10: Čekuolytė, Aurelija: <i>Pop Girls and Tough Boys: An Ethnographic Study of Russian and English in Vilnius Adolescents' speech</i>	
12:00-13:00	Lunch, room D 170	
14:00-15:00	<b>Room D169: Plenary 4: Jürgen Jaspers:</b> <i>The politics of labelling urban speech styles</i>	